

Notification

As circumstances warrant, administrators have a responsibility to advise other parties following a behavioural incident:

- parent of student exhibiting major behaviours (in every instance)
- parent of student on the receiving end (in every instance)
- law enforcement officers

Conflict Resolution Strategies:

Students at VHA commit to using effective strategies to resolve differences. These steps are discussed in class and reviewed regularly with staff. They include:

- Stop and clarify before reacting
- Give the benefit of the doubt
- If someone is mean or unkind, don't behave the same way back. Find a way to STOP the behaviour
- Do not escalate problems
- Seek help from an appropriate person

Remember: Being part of a social group means helping each other out and doing favours for others.

Ve'ahavta lereyacha kamocho - Love your friend as yourself

Declaration:

I have read and understood the VHA Code of Conduct and I have reviewed it with my child. We agree to abide by the rules and policies stated therein.

Student's Name/Signature

Grade

Parent's Signature

Date

Please sign and return to your child's classroom teacher on the first day of classes, September 4, 2018.



Building A Safe and Caring Community School

Dear Parents,

At VHA we feel strongly that a successful educational experience can only occur when school and home work together. For that reason we ask that you please review our Code of Conduct with your child.

The Code of Conduct defines the behaviour we expect from each child and spells out very clearly that which will not be tolerated. The goal is to ensure a safe, nurturing and inclusive educational environment for all of our children, where active learning can be fostered in an atmosphere where respect and dignity are shared values. Students must abide by the Code of Conduct and use appropriate conflict resolution strategies at all times. Violations of the Code will result in intervention or disciplinary action, as needed.

Once you and your child have familiarized yourselves with the guidelines, we ask that you both sign the Declaration on the last page (parents may sign for young children), and return it to your child's classroom teacher on the first day of school.

Thank you.

VANCOUVER HEBREW ACADEMY

Building A Safe and Caring Community School

At Vancouver Hebrew Academy, we believe that all children have the right to learn in a safe, caring and orderly environment. Our expectations are that students will maintain an attitude that is cooperative, courteous and respectful.

Our code of conduct is designed to provide guidelines for appropriate student behaviour while under the jurisdiction of the school or at any school sponsored function.

Appropriate Behaviour

Be respectful to yourself. The Torah teaches us that we must care for ourselves. In school, this means to care about your learning and your own personal safety.

Some examples include:

- always do your best
- make good choices
- be on time and ready to work
- complete your homework on time and stay organized

Be respectful to others. The Mitzvah of “Loving your fellow” means being considerate of others’ personal feelings and properties.

Some examples include:

- be polite and wait your turn
- treat others with respect
- use good listening skills
- be honest and tell the truth

Be respectful to property. Our forefather Ya’akov taught us that we must treasure every item of use. At school, you should care about your school and your environment, and protect school property.

Some examples include:

- clean up after yourself
- take good care of materials
- ask before borrowing
- protect school property from damage

Be safe. In Pirkei Avot (Ethics of the Fathers), we are warned not to separate from the community. Students need to learn and follow school rules to maintain one, cohesive school community.

Some examples include:

- walk calmly – no running in hallways
- stay in designated areas
- report dangerous situations to staff

Inappropriate Behaviour

Inappropriate behaviour can consist of, but is not limited to:

- rudeness, swearing
- fighting (or play fighting)
- lack of respect for others, teasing
- throwing objects (rocks, sticks, snowballs, etc)
- defiant behaviour, insolence
- running in hallways
- unauthorized leaving of classroom or school grounds
- littering

Consequences

Consequences will be applied in a fair and consistent manner, respecting individual rights, ages and maturity; and be restorative rather than punitive in nature.

Inappropriate behaviour typically has the following consequences:

- review of expectations and time away from the group, to reflect.
- review of expectations, written assignment and/or loss of privileges
- parents are informed
- meeting with parents
- short term (in school or at home) suspension
- long term suspension
- consultation with law enforcement officers
- expulsion

Safe and Caring School Environment

Safe and caring school environments are free from acts of:

- bullying, cyber-bullying, harassment and marginalization
- threat and intimidation
- violence in any form
- abuse in any form
- discrimination in any form
- retribution against a person who has reported incidents

Are free of misuse of:

- cyberspace, cell phones, electronic devices, computers – whether they negatively impact individuals or the school environment

And do not tolerate the presence of:

- theft and vandalism
- banned substances
- weapons or replica (toy) weapons and explosives